

# Do we need Macros?

## An Essay on the Theory of Application Development

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**Abstract**

**Description :** This paper examines the theoretical steps of applications development (ApDev) of routines and subroutines. It compares and contrasts the benefits of using the %include statement versus macros. It examines the methods of calling subroutines, e.g., sql, call execute and macro loops.

**Purpose :** The purpose of this paper is to highlight the benefits of using macros to support unit and integration testing, and searching for and finding issues during maintenance.

**Audience :** managers and project designers, programmers of all levels

**Keywords :** compile, execute, step boundaries, macro definitions, macro variables, global symbol table, reuse of compiled statements

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## Introduction

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### Overview

This section has two topics.

- learning
  - definitions
  - layers of a program
- 

### learning

While learning a new computer programming language we need to pay attention to these categories of ideas.

- control
  - functions
  - loops
  - variables
  - syntax
- 

### definitions

This is a list of words used in this article.

- function : return a value;  
in SAS<sup>®</sup> software a value is a token, and is less than a statement
- module : calls routines and subroutines  
to process input and produce output;  
often called 'main'
- program : a set of statements  
subprogram: a subset of a program
- routine : a program or subprogram;  
performs one or more tasks, calls subroutines
- subroutine : performs a single task, called by modules or routines
-



## loading Global Symbol Table

In SAS documentation the symbol table is always referred to as either the global or local macro variable symbol table.

In this article the Global Symbol Table (GST) refers to this list of sets of GST variable names available to programs.

- environment variables
- location names: filerefs and librefs used in options
- macro
  - variables: system- or user-defined
  - definitions: location of compiled code
- options location names for reuse
- running text: titles, footnotes

Note: The verb 'load' is used because any name in a set can only be assigned or its value retrieved and the last assignment is the value available.

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## startup: configuration and autoexec

Loading of the Global Symbol Table occurs in two files: one or more configuration files, and optionally an autoexec file. Default names of these files are `sasv9.cfg` and `autoexec.sas`.

config : configuration files and command-line

- environment variables: macro autocall folders
- startup-only options: one third of options

autoexec : location names, options for %includes, macros

- autocall

```
filename project ' .' ;
filename site_mac ' ... ' ;
options mautosource
      sasautos = (project site_mac sasautos);
```
  - compiled and stored

```
libname libmacro ' ..\sas7bcats ' ;
options mstored sasmstore=libmacro;
```
-

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## Theory and Decisions of Macro Usage in Applications Development

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### Overview

This section discusses the main reasons to use macros in applications.

- optimization
- strategy
- tactics

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### optimization

SAS software and its macro language provide extra facilities to improve programs.

- autocall: automatic search for reusable macros
- compiled and stored macro definitions in catalog
- testing: unit and integration  
options for debugging  
remote control during testing

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### strategy

For the big picture, either macros or %includes can provide answers to these choices.

- large table-top rule: 10 pages,  
50 lines/page = 500 lines
- reuse: used often, compiled once
- guarantee
- hide complexity
- centralization, standardization

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### tactics

These are the primary reasons to convert programs to macros.

|                        |                        |                                 |
|------------------------|------------------------|---------------------------------|
| conditional execution: | <code>%if</code>       | additional code<br>or branching |
| loops:                 | <code>%do</code>       |                                 |
| functions:             | <code>%sysevalf</code> | evaluation of real numbers      |
|                        | <code>%sysfunc</code>  | access to data step functions   |

In many cases macro definitions are a simple way to encapsulate loops and function calls that require elaborate data step code.

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## How to Develop Routines and Subroutines

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### Overview

This section provides a quick overview of how to build a simple subroutine from working programs through parameterized %includes to a macro. It shows how to test each type of program.

- hard-code
  - soft-code
  - split in two
  - make macro
  - making lists
  - call execute of %includes
  - calling macros
  - sql constant text
- 

### hard-code

Find two programs that use similar statements.

```
1 proc freq data = sashelp.class;
2     tables age;

1 proc freq data = sashelp.shoes;
2     tables region;
```

---

### soft-code

Identify the parameters; use SAS keywords as parameter names.

```
1 %let data = sashelp.shoes;
2 %let var = region;
3 proc freq data = &data;
4     tables &var;
```

---

## split in two

Split the soft-coded program into two part: the caller and the subroutine.

```
_____ sub-program-1-test.sas _____  
1 %let data = sashelp.shoes;  
2 %let var = region;  
3 %include 'sub-program-1.sas'/source2;  
  
_____ sub-program-1.sas _____  
1 %put trace: sub-program-1 beginning;  
2 *leave mvars as reminder of parameters;  
3 *let data = sashelp.shoes;  
4 *let var = region;  
5 %put echo: &=data &=var;  
6 proc freq data = &data;  
7     tables &var / noprint  
8     out    = out_freq;  
9 run;  
10 %put trace: sub-program-1 ending;
```

## make macro

Convert the subroutine to a macro and copy the caller program and change from %include to macro call.

```
_____ sub-program-2-test.sas _____  
options mprint source2;  
%sub_program_2(data = sashelp.class  
              ,var = sex)  
  
_____ sub_program_2.sas _____  
%MACRO sub_program_2  
    (data      = sashelp.shoes  
    ,var       = region  
    ,out_data  = out_freq  
    ,testing   = 0);  
%let testing = %eval(not(0 eq &testing)  
    or %sysfunc(getoption(source2)) eq SOURCE2);  
%put trace: &sysmacroname begining;  
PROC freq data = &data;  
    tables &var / noprint  
    out    = &out_data;  
%if &testing %then %do;  
    proc sql; describe table &syslast;  
        quit;  
    %end;  
run;  
%put trace: &sysmacroname ending;  
%mend sub_program_2;
```

## making lists

Repetition can be managed, not by manual typing of parameters and calling program names, but by using SAS software to create a control data set, a list, where the values in columns in each row are a set of parameters for a subroutine. The `contents` and `sql` procedures can be used to create lists. This program uses the `contents` procedure to make a list of variable names.

---

```
_____ make-list-vars-contents.sas _____  
PROC contents data = &in_data noprint  
    out = list_variables  
    (keep = name type);  
  
run;
```

---

## call execute of %includes

The `call execute` routine can be used to read a list and call parameterized `%includes`.

---

```
_____ proc-freq.sas _____  
PROC freq data = &in_data;  
    tables &name /list;
```

---

```
_____ demo-cx-include.sas _____  
%let in_data = sashelp.class;  
options source2;  
%include project(make-list-vars-contents);  
%let cx_data = list_variables(keep = name);  
%let cx_include = 'proc-freq.sas'/source2;  
%include site_inc(cx_inclu)/nosource2;
```

---

## calling macros

The `call-macro` routine can be used to read a list and call macros.

---

```
_____ procfreq.sas _____  
%macro procfreq(data =  
    , name =  
    , type =);  
PROC freq data = &data;  
    tables &name /list;  
  
run;  
%mend;
```

---

```
_____ demo-call-macro.sas _____  
%let in_data = sashelp.class;  
options mprint source2;  
%include project(make-list-vars-contents);  
%callmacr(data = list_variables  
    , macro_parms = %nrstr(data=&in_data)  
    , macro_name = procfreq)
```

---

## sql constant text

The `sql` procedure can be used to read a list and call either parameterized `%includes` or macros.

See Fehd [6] for example programs.

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Do only what is necessary to convey what is essential. Carefully eliminate elements that distract from the essential whole, elements that obstruct and obscure... Clutter, bulk, and erudition confuse perception and stifle comprehension, whereas simplicity allows clear and direct attention.

— Richard Powell